SYLLABUS

1. Information about the study programme

1.1 Institution of higher education	West University of Timisoara
1.2 Faculty	of Law
1.3 Department of	Private Law
1.4 Field of study	Legal Sciences
1.5 Study cycle	Batchelor´s degree
1.6 Study programme	European and International Law

2. Information about the subject/discipline

2.1 Name			EU Social Law				
2.2 Course coordinator			lect. dr. Alexandru Popa				
2.3 Seminar coordinator			lect. dr. Alexandru Popa				
2.4 Year of study	III	**2.5 Semester**	2	**2.6 Type of assessment**	E[1] Exam	**2.7 Type of discipline**	DOP

3. Total estimated time (hours of teaching per semester)

3.1 Number of hours per week	**3**	**3.2 course**	**2**	**3.3 seminar/laboratory**	**1**
3.4 Total hours in the curriculum	**42**	**3.5 course**	**28**	**3.6 seminar/laboratory**	**14**

Distribution of time:	**hours**
Study based on Instructions, course materials, bibliography and notes	15
Additional documentation library, specialized electronic platforms / field	9
Training seminars / laboratories, homework, essays, portfolios and essays	9
Tutoring	1
Examinations	2
Other activities	-

3.7 Total hours of individual study	**33**
3.8 Total hours per semester	**75**
3.9 Number of credits	**3**

4. Prerequisites (where applicable)

4.1 of curriculum	-
4.2 of skills	-

5. Conditions (where applicable)

[1] According to article 37, paragraph (1) of the Higher Education Law no. 199/2023, with subsequent amendments and additions, "the academic success of a student during a study program is determined by verifying the acquisition of the expected learning outcomes through exam-type evaluations and evaluation throughout the semester".

5.1 for the course	
5.2 for the seminar	

6. Discipline objectives - expected learning outcomes which contribute to the completion and passing the discipline

Knowledge	Comprehensive understanding of primary and secondary sources of EU Social Law, including TFEU provisions, EU Directives (e.g., Working Time Directive, Posted Workers Directive, Equal Treatment Directives), and the European Pillar of Social Rights. Knowledge of fundamental principles governing free movement of workers, cross-border social security coordination (Regulation (EC) No 883/2004), collective bargaining, and protection against discrimination. Thorough familiarity with landmark jurisprudence of the Court of Justice of the European Union (CJEU) shaping social policy and labor law within the Internal Market.
Skills	Identification, use of strategies , methods and techniques in the field of European social law . Transforming theoretical knowledge and specific instruments of European social law to address concrete problems . Adapting knowledge in identifying solutions to solve conflicts of laws. Understanding the economic and legal implications of the European standards of social protection. The combined use of traditional methods, tools and resources in managing practical cases . Realistic approach - with arguments both theoretical and practical - of high complexity situations.
Responsibility and autonomy	Autonomous capacity to formulate sound legal solutions for complex cross-border employment and social policy problems in advisory, judicial, or administrative roles. Ability to independently evaluate ongoing legislative developments and CJEU rulings within the evolving EU social policy framework. Commitment to professional ethics and the promotion of fundamental European social rights in multi-jurisdictional workplace contexts.

7. Contents

7.1 Class	**Teaching methods**	**Notes**
1. European Institutions and specific sources of law	Exposure , heuristic conversation and case-law analysis	4 h

2. E.U. specific legislation	Exposure , heuristic conversation and case-law analysis	4 h
3. Individual employment relations	Exposure , heuristic conversation and case-law analysis	8 h
4. Collective employment relations	Exposure , heuristic conversation and case-law analysis	4 h
5. Workers mobility in the EU	Exposure , heuristic conversation and case-law analysis	3 h
6. Social responsability of the enterprises in the E.U.	Exposure , heuristic conversation and case-law analysis	2 h
7. Social protection of the workers in the E.U.	Exposure , heuristic conversation and case-law analysis	2 h
8. Jurisdiction and jurisprudence.	Exposure , heuristic conversation and case-law analysis	4 h
7.2. Seminars	Case-law analysis and student papers presentation	14 h

Bibliography

Mandatory :

1. GARCES Jordi, MONSONIS PAYA Irene (eds). *Sustainability and transformation in European social policy*. Oxford: Peter Lang, 2013.
2. ALES Edoardo (ed.). *Health and safety at work: European and comparative perspective*. Alphen aan den Rijn: Kluwer Law International, 2013.
3. BARBIER Jean-Claude. *The road to social Europe: a contemporary approach to political cultures and diversity in Europe*. Abingdon: Routledge, 2013.
4. GALLIE Duncan (ed.). *Economic crisis, quality of work, and social integration: the European experience*. Oxford: Oxford University Press, 2013.
5. http://www.europarl.europa.eu/RegData/etudes/STUD/2015/563457/IPOL_STU(2015)563457_EN.pdf

Optional:

6. **Bercea, Raluca** - Drept comunitar : Principii, C.H. Beck, Bucureşti, 2007.
7. **Casian, Cristina, Vlăsceanu, Ana-Maria** – Drept social european, C.H. Beck, Bucureşti, 2012
8. **Craig, Paul, de Burca, Grainne**, *Dreptul Uniunii Europene. Comentarii, jurisprudență și doctrină*, ed. a IV-a, 2009.

8. Corroboration of the course contents with the epistemic expectations of the community representative, professional associations and representative employers of the programme itself

The syllabus reflects the latest scholarly developments in EU social policy, drawing directly on primary legal frameworks (TFEU, EU Charter of Fundamental Rights), landmark jurisprudence of the Court of Justice of the European Union (CJEU), and recommendations from international bodies such as the International Labour Organization (ILO).
The course contents meet the professional training standards established by legal bodies and professional networks, including national Bar Associations, the European Employment Lawyers Association (EELA), and the European Judicial Training Network (EJTN). It ensures that future practitioners develop the technical rigor required for cross-border litigation, preliminary ruling procedure submissions, and legal compliance advisory.
The topics covered directly address the operational and strategic requirements of key employment sectors.

9. Use of tools based on generative artificial intelligence

To complete the tasks outlined in the assessment section, the use of generative AI tools is permitted only for the generation of ideas, designs, images, or visual presentations.
The most well-known examples of generative AI tools include, but are not limited to: ChatGPT, Google Gemini, Copilot for text, and MidJourney for images.
Each student will specify, in a statement drafted separately for each assignment—in accordance with the template in Appendix 3 of the Regulations on the Use of Generative Artificial Intelligence in the Educational Process at UVT—the tool they used, how it was used, and the part of the assignment in which it was used.

10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Methods of evaluation	10.3 Percentage of the final grade
10.4 Class	Evaluation of each student, by reference to minimal performance standards	Grade evaluation by oral examination.	30%
10.5 Seminar / laboratory	Evaluation of each student, by reference to minimal performance standards	Grade evaluation by oral examination of student's projects/papers presentation.	70%
10.6 Minimal performance standard			
1. Knowledge of specific notions and legislation of European social law . 2. Learning teamwork skills needed to write memoirs for European courts ; 3. The ability to analyze specific case-laws.			

11. Carrying out teaching and assessment activity in the online environment

The e-learning platform used Moodle / Google Classroom	**The video-conferencing application that will be used**	**Technical conditions necessary for participation in the educational process and in the evaluation process**	**The way/platform through which the course material can be consulted in electronic format and in which**

			other learning/bibliographic resources can be accessed in digital format
e-learning UVT platform https://elearning.e-uvt.ro/	https://meet.google.com/	The student needs access to specific technical means, in order to participate in the educational process and in the evaluation process: desktop / laptop / tablet / smartphone connected to the internet, which allow access to the e-learning platform used, as well as the installation of the video-conferencing application used. In order to optimally carry out the educational process, the student's login on the e-learning platform used will be done exclusively from the institutional account (first name.lastnamebirthyear@e-uvt.ro).	e-learning UVT platform https://elearning.e-uvt.ro/

Date of submission: 15.09.2026

Titular of the course:
Signature: lect. dr. Alexandru Popa

Date of approval in department: 16.09.2026

Seminary titular:
Signature: lect. dr. Alexandru Popa

HEAD OF THE DEPARTMENT:
Signature: conf. dr. Florin I. Mangu